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Issue Five

February 2009

Panaga School Newsletter

Goldilocks With a Wicked Twist



Message from
the Head of the
International
Stream

Welcome to the February edition of the Panaga School Newsletter.

It's been great a term so far for myself and the rest of the Senior Leadership Team, getting into classes and spending time with the children sharing in their learning. This week I found myself involved in a great activity that involved turning Panaga School into an evacuation centre following a volcanic eruption! This was an entry point to the Primary 5 IPC unit on The Active Planet.

The International Primary Curriculum (IPC) provides opportunities for a vibrant learning environment that enables teachers and children to be fully involved in their own learning. The IPC is a cross-curricular, thematic approach to learning that sets out clear learning goals and centres on 'brain-friendly' activities. Children and teachers are given the opportunity to be fully absorbed into a theme through a variety of activities that incorporate the three main learning styles: kinesthetic, visual and auditory. It's not only a fun way to learn, but learning through real-life and worldwide experiences, that are relevant to them. We have found that this is the ideal curriculum for Panaga School where children of 34 different nationalities spanning all the continents of the world, unite on their learning journey.

The only problem with the IPC is that every class in school wants to do the chocolate unit!

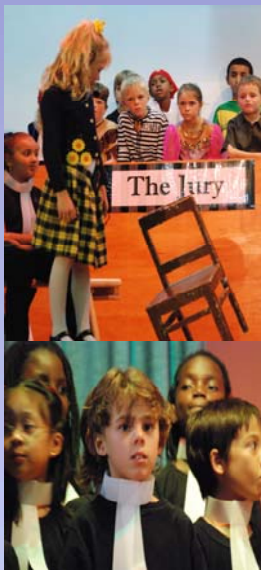
In March, the newly appointed IPC Leader for Learning will be presenting the first of a series of IPC information sessions for parents.

Inside this month's issue:

- Milepost Two Concert
- School Website Launched
- P2 and Their Toys
- P3s Clean the Beach
- P5 Inventors
- P7 Out in the Field
- Councillors Busy on Both Sites
- Panaga's Finest Actors
- Bringing in the Year of the Ox
- It's a Flood!
- Football Fever is Coming to Panaga
- Guess Who's 40?

Newsletter designed and edited by
Damian Brady

You know how the story goes, don't you? A girl annoys a kind and friendly family of bears by sleeping in their beds, eating their porridge and breaking their furniture. The cheek of it! And she gets away with it. But not on Wednesday 21st January and Thursday 22nd January, 2009! On those two nights, the mischievous girl had her day in court when the Milepost 2 children performed Roald Dahl's entertaining version of Goldilocks and the Three Bears.



When the children were first presented with the idea of performing Dahl's version there were shouts of: "Great, she's not a goody two shoes after all!" and "I knew she would get it in the end!" to be heard around the Teraja playground. Song sheets were ferried backwards and forwards between teachers' classrooms and Miss Leigh's music room. Many were even soaked in the never ending rain. Classes could be heard belting out tunes along to the CD soundtrack, with Miss Leigh sometimes tinkling away on the keyboard. The P4 and P5 children's choir took on extra rehearsals during ASAs to make sure they were at peak performance level. Miss Hanneke was often found running frantically between classes or on the phone organising costumes and props. Classes could be heard merrily humming along to songs while writing narratives in Literacy or gluing work in during IPC lessons. "What's that song?" teachers were often heard to ask. All around there was a buzz of excitement in the air because the children knew what Goldilocks had coming to her.

The weeks of preparation with Miss Leigh, Miss Hanneke and the children had rushed by and the performance nights were locked in to the school calendar. Then suddenly, the nights had finally arrived. Butterflies in stomachs were sent packing with a soothing word from mums as the P4s and P5s were dropped off at the gathering classrooms. Dads were seen lingering with cameras at the ready to capture one of those all important pre-show pics. The eager crowd of parents and friends were seated in the Teraja Hall promptly before the show. Mr Richard presented an amusing speech on how to exit the hall in case of emergency and then the lights dimmed. Slowly out of the sides of the hall emerged well dressed choir members. The lights rose and the ushers announced the different members of the court to enter when called. Black and white costumed Prosecution and Defence teams were followed by an array of storybook Public Gallery characters. All sat qui-

etly as the Bear family entered quickly and took their place on stage. The whole court stood to attention as a serious looking judge entered the brightly-lit room. The Judge asked all to sit and then the Accused was brought in. Goldilocks wriggled and pushed as she was led onto the stage by a group of stern-faced policemen. She took her seat and the proceedings began.

Through song and words the audience learned how Goldilocks was accused of breaking and entering, stealing and damaging property. We sympathised with the Bear family as they explained their frustration and anger at having their house trashed. The audience was saddened to learn that the Bear family's most prized antique, Baby Bear's chair had been broken by the naughty little girl and how she had left dirty footprints on their beds. Did we feel sorry for her? Did we sympathise with her? We waited for the Defence team to sing their case and then it was left in the hands of the Jury.



"Innocent or Guilty? You decide!" Those words rang loudly through the audience's ears as the Prosecution and Defence teams restated their cases. After a final cheer from the Gallery, the case had been heard and the judgment was in. We waited patiently as the Judge announced that Goldilocks was INNOCENT. Some were disappointed. Others cried out with glee. The Jury had made their judgment and the girl was off 'Scot-Free'. "Shouldn't there be a happy ending to all fairy tales?" thought the audience. Of course there should! Luckily the disappointed Bear family was able to get the last laugh. On returning home, who did they find snoozing in their bed? Yes, the naughty little girl was still fast asleep. But Baby Bear soon put an end to that and crept up behind her as the lights dimmed and the show was over.



Many weeks of rehearsals by the children had paid off as various staff, parents and the children were thanked. All who attended the performances would agree that the children were GUILTY of putting on a fabulous show. Who knows what treasures await next year's Milepost 2 concert? **Mr Paul M**

"Education's purpose is to replace an empty mind with an open one." - Malcolm Forbes

New Website Launched and Now Live!



A new school management inevitably means changes or improvements. With that in mind and after many months of collaboration between Tek Modular (the web-designers) and the new leadership team; the new, improved and re-vamped Panaga School website was completed and launched last Friday.

One of the aims was of course to symbolise a new beginning and the other: to provide a more accessible, informative, interesting and of course, fun website. As a result, one of the significant improvements you'll find is a more user-friendly interface which has separate links for Mendaran, Rampayoh and Teraja sites. Each link contains information specific to that part of the school.

A new colour scheme complements the picture slide shows of children involved in their everyday learning activities. Plus, there is a link to this newsletter and other school publications which contain up-to-date information about what's hot and what's not at Panaga School.

Is there a website improvement you would like to see? Forward on your ideas using the 'Contact Us' link.

Hope you enjoy the new website and please let us know if you spot any spelling mistakes or errors which need to be corrected! **By Mr Aijaz**



Teraja Student Council Support 'Smarter' Charity

We raised \$312 as a result of Crazy Hat Day and Pyjama Day. What are we going to do with it?



Smarter is a center for autistic children. This means that they have problems learning. Smarter stands for Society of the Management of Autism Related Issues in Training Education and Resources.

The Teraja School Council think Smarter is a good charity to donate to because they are close-by and they help children with their learning.



There are two Smarter charities in Brunei one in Kuala Belait and one in Bandar. The first Smarter charity started on the 9th September 2001.

By: Zac and Juliet (Teraja Council Members 2008/9)

Presenting the Term 2 Rampayoh Student Council



P3 classes have voted in the new Rampayoh Student Council members for Term 2. They are already acting as Playground Buddies. Playground Buddies are involved in organising the football, supporting younger children and helping to settle minor disputes in the playground. They are also now starting an exciting new Recycle-Art Project with parent and artist, Lisa McKimmie. We will keep you posted on how it develops.

By Mr David K and Miss Hettie

Inventions Worth a Mention

IP5 have just finished their IPC topic "Inventions and Machines". The children learned about some of the most significant inventions of the past, including the wheel, the pulley and the ramp. They also learned to make and test simple electrical circuits. During this topic, the children gained practice at following written instructions, cutting and joining materials and working together as a team.

By Mr Paul C



P7 Visit OGDC!

On the 18th February 2009, the P7 children went to OGDC. This visit was a part of the IPC unit, 'What Price Progress?' and the pupils were researching the effects of the oil and gas industry in Brunei.

The children were involved in several activities:



Firstly, they listened to an interesting environmental presentation by Arphee Caymo, who works in the HSE department in Shell. She talked about the importance of Shell in Brunei and how BSP supports different aspects of the environment and community.

Secondly, the children were split into two groups to complete a research task and a construction challenge. The research task was to complete a questionnaire about oil and gas in Brunei, using the information in the exhibition hall. Children had to read and record information that they could later use in their reports back at school.

The other children were put into groups of five and they had to build an oil rig out of newspaper, scissors, tape and card. They were given a time limit of just ten minutes. The group that had the tallest and strongest oil rig won, and got a prize. This required the groups to cooperate together, planning their ideas and constructing their chosen structure.

In conclusion, the children had a lot of fun and learnt many new things.

By Annika and Rozana (IP7R)

P2 IPC Entry Point: A Visit to a Toyshop...



We looked for different types of toys.



We talked about our favourite toys. By Miss Gina

P3s Clean Up!

The P3s were actively involved in a beach clean-up on Tuesday 17th February, as part of their IPC topic, "The Environment". In this unit, children have been thinking of ways they are able to help to im-

prove their own environment. After collecting the litter from the beach, it was sorted into materials that can be recycled, e.g. plastic, aluminium, card and paper. By Miss Imogen



COMING TOGETHER: PANAGA FOOTBALL TOURNAMENT '09

The organising of the Panaga Football Tournament is well underway and we would like to thank all the parents who are hosting children from the United World College of Singapore. This event takes a lot of preparation and we appreciate the help of all parents involved.

On Sunday, the 15th of February 2009, parents helped to put together the goals for the tournament. It was like a giant plastic Meccano set at one stage with various pieces and shapes awaiting to be arranged into football goals! With the aid of a photographer though, the eight goals were erected in less than 2 hours!

Thank you on behalf of the Football Committee.

Miss Hazel



The Lions Finally Dance at Panaga School

Chinese New Year 2009
Year of the Ox

After what seemed a month of constant rain, the dancing troop from Chung Hua School finally got to visit Panaga to help bring in the Year of the Ox. The children once again enjoyed the festivities immensely.



Flooding at Panaga School

The tremendous amount of rain which fell at the beginning of February brought the Panaga School playground to a mini lagoon. In places, the water level was at a height of approximately 11cms! Children were confined to classrooms and wet play activities. Swimming was badly affected with

lessons being cancelled for almost two weeks. All outdoor After School Activities were also postponed during this period.

Meanwhile, a crocodile attacked a man in the flooded district of Tutong! **By Miss Hazel**



Ali Baba and The Forty Thieves!

Here are Panaga School's Stars of the 2009 Pantomime, "Ali Baba and the Forty Thieves." They all worked very hard, practised regularly and put on a terrific show. They should all feel proud. **By Ivonne Turner**



Emily Schaumann (IP8H), Sammy Turner (IP7R), Miss Julie Bonner (IP1J), Jordan Luijten (IP7R), Amy Norton (IP7R), Aliese Hayleigh (IP7R), Jamie Maskal (IP7R) and Iona Sutherland (IP7S) Photo courtesy of Lisa Wood.

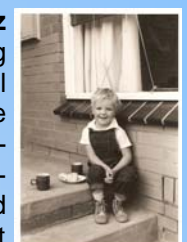
Happy 40th Birthday Mr Paul M

Last week we celebrated the 40th birthday of Mr Paul Moffett.



Mr Paul M at 6 months old

Once again, Mr Aijaz caught out an unsuspecting Mr Paul M after a school staff meeting with a surprise 'This is your Life' Powerpoint presentation that included photographs and audio and video clips sent by friends and family from around the world!



Can you guess how old he is here?